Statement of Purpose and Library Needs:

Africana Studies is an interdisciplinary field of study which focuses on the history and lived experience of Africans on the continent and in the African Diaspora.

Africana Studies is the only graduate department in the Florida State University System dedicated to the study of the Black/Diaspora experience. The department evolved from the African and African American Studies Program, one of the earliest programs of its type to have germinated from the energy of the Black student movement of the 1960s. The core project of this movement was a call for racial and ethnic equity as the basis for solving many of the social ills facing the United States.

The African and African American Studies Program was established at USF in September 1969 to address the legitimate needs and issues raised by the Black student movement. Its enrollment grew from 463 in 1969 to 1022 in 1972. Enrollment waxed and waned over the years, but by 2000, the now full-fledged Department was servicing more than 1200 students with almost seventy course sections.

Africana Studies offers a B.A., M.L.A. (Masters of Liberal Arts) and a Graduate Certificate option through the College of Arts and Sciences. Africana Studies (AFA) is interdisciplinary and takes a comparative Diaspora perspective in research and instruction. The program of study focuses on African, African American, Afro-Caribbean, and other African Diaspora cultures and societies in the Americas.

Africana Studies is a liberal arts program offering both a major and a minor. This program provides all students with the opportunity to

- study the history, culture and lived experiences of people of African descent in the United States, Africa, the Caribbean, and elsewhere;
- study the influence of Africa and people of African descent on world and U.S. thought, culture, and politics;
- study the social construction and consequences of race and racism;
- develop needed critical thinking skills to address the often narrow and Eurocentric bias in the current knowledge base; and
- examine their personal experiences, prejudices, and possible contributions in a multi-racial, multi-cultural society.

The Graduate Certificate in Africana Studies offers students the opportunity to do graduate-level study that focuses on the African, African-American, Afro-Caribbean and/or other African Diaspora histories and cultures. This certificate allows students to study the social construction of race and the role of Africa and peoples of African descent in the construction of the West. This is a 15-credit hour certificate.

The Master of Liberal Arts (MLA) tract in Africana Studies is one of four options in the Masters of Liberal Arts program. Africana Studies (AFA) is interdisciplinary and takes a comparative Diaspora perspective in research and instruction. The program of study
focuses on African, African American, Afro-Caribbean, and other African Diaspora cultures and societies in the Americas. The program consists of 33 credits and offers two options: a straight MLA Africana Studies option, and a combined Africana Studies and Graduate Certificate option which includes a concentration of applied skills courses. (The other options in the Masters of Liberal Arts include Liberal Studies, Humanities, and Social Political Thought.)

The library strives to develop and maintain a collection that will satisfy the need for resources that support the undergraduate and graduate curriculum in AFA, as well as to serve the students and faculty in their teaching and research activities.

Faculty teaching classes for AFA are from a variety of subject backgrounds, including English, Women’s Studies, Communication, Religious Studies, Government and International Affairs, Philosophy, and Interdisciplinary Arts & Sciences.

I. Collection Guidelines

A. Area: Africana Studies

B. Classes and Levels

<table>
<thead>
<tr>
<th>LC Class</th>
<th>Description</th>
<th>Current Collection</th>
<th>Collection Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT</td>
<td>African History</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>E 184.5-</td>
<td>African Americans</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>E29.n3</td>
<td>America-Elements of the</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>E441-453</td>
<td>Slavery in the U.S</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>E 668</td>
<td>Reconstruction</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>HT 851-1445</td>
<td>Slavery</td>
<td>3b</td>
<td>3c</td>
</tr>
<tr>
<td>HT 1500-1595</td>
<td>Races</td>
<td>3b</td>
<td>3c</td>
</tr>
</tbody>
</table>

3a= Basic study or instructional support level. Supports lower division undergraduate courses.

3b= Intermediate study or instructional support level. Supports advance undergraduate course work, but not Master’s degree programs.

3c= Advanced study or instructional support level. Supports Master’s degree level program.

4= Research level. Supports doctoral level programs and other original research.
C. Scope of Coverage:

1. Chronological Guidelines:
   
   No restrictions. Materials dealing with all chronological periods are collected when relevant to user needs.

2. Geographical Guidelines:
   
   There are no geographic limits governing the selection of materials in this discipline.

3. Publication Data Guidelines:
   
   Emphasis is placed on the acquisition of current imprints. Older imprints are acquired selectively according to specified collection intensity levels.

4. Languages:
   
   The primary language of acquisition is English. Other languages will be acquired selectively.

D. Types of Materials Collected:

1. Treatment of Subject
   
   As the Africana Studies MLA is relatively new, the bulk of the collection consists of undergraduate research material. Reprints will not be purchased except in special cases. Biographies and popular works will be collected on a selective basis. Conference proceedings, technical reports, dissertations, reference works, and graduate and advanced undergraduate texts are acquired selectively. Audio-visual materials and datasets are acquired selectively.

2. Format:
   
   Journals are collected in electronic format, print, or microfiche. Full text electronic journals are preferred over other formats. Monographs are primarily collected in electronic format. Print monographs will be purchased if the electronic format is not available or if a request specifically asks for the title in print. Print resources prevail, although an increasing number of current imprints are accompanied by diskettes and CD-ROMs. Full-text electronic journals are continuously added to the virtual library. These are acquired through package arrangements with publishers, or through electronic upgrades of current subscriptions.
Audio visual presentations on laboratory procedures and field operations may be selected for purchase. The same holds true for specialized datasets, with the understanding that these resources become the permanent property of the library with no restrictions on who may use them.

II. Acquisitions Strategy

Africana Studies materials are selected by the Collection Development Librarian assigned to the department, with priority given to faculty requests. The library participates in a patron-driven acquisitions program that provides access to eBooks from most of the trade and professional presses that are of interest to the department. Titles are accessible through the online catalog for short-term loan or auto-purchase (depending upon the number of times the titles are loaned). Other titles, not covered by the PDA program, can be ordered by submitting a request to Acquisitions. Society publications will be placed on standing order when appropriate and possible. Retrospective purchases are done at faculty request or to replace items lost through theft and damage.

New journal titles may be ordered by canceling current subscriptions in the same subject area. Full text electronic journals are preferred over other formats. Electronic backfiles of journals may be ordered, when the need can be documented, and if funding is available. Since funding is very limited for new subscriptions, access to articles in journals that are not owned by the library is routinely handled through inter-library loan. The library encourages faculty to periodically review their journal subscriptions and to cancel titles that are no longer of interest or value.

The library occasionally receives donations of new and used materials, in all formats, from various sources, including faculty, students, and community members. These materials may be accepted for consideration for possible inclusion in the general collection by the USF Tampa Library’s Academic Resources Collection Management Section. Materials are accepted with the understanding that all items received will be reviewed by Collection Development librarians, who will make a determination regarding the suitability for addition to the existing research collections.

III. Collection Notes

Periodical publications as well as monographs, monographic series, congresses, symposia, academy and society publications and reference works will be acquired. Dissertations and bibliographies will be ordered on special request, and the library will obtain all bound copies of USF Master’s theses. Special emphasis will be placed on acquiring serial publications, namely periodicals. Backfiles will be collected where appropriate. Upper level undergraduate texts are acquired selectively. Due to the multi-disciplinary aspect of the subject, the Africana Studies Collection Development Librarian works closely with other Collection Development Librarian.

Fall 2002
Revised March 3013 by Cheryl McCoy, Coordinator of Collections