Statement of Purpose:

The School of Library and Information Science strives to educate students for careers and leadership roles in library and information science professions that serve the needs of a culturally diverse, technological society; to contribute to the body of theoretical and applied knowledge in the discipline; and to serve current and emerging needs in the university, the community, and the profession.

The school offers the M.A. program in library and information science and has been continuously accredited by the American Library Association since 1975. Students in the program complete core coursework in foundations of library and information science, research methods, library administration, collection development, basic information sources and services, organization of knowledge or technical services, complemented by a planned program of electives developed for the individual student. Some undergraduate courses in library skills, Internet research and web design are also offered by the School of Library and Information Science to students throughout the university.

Current research interests include areas such as copyright and intellectual property, distance learning, literacy, instructional technology and design, collection analysis, libraries and communities, information-seeking behavior, and library needs of children and youth.

The Library endeavors to develop and maintain a collection that will support the curriculum in Library and Information Science as well as meet the research needs of graduate students and faculty.

I. COLLECTION GUIDELINES
   A. Area: Library and Information Science
   B. Classes and Levels

<table>
<thead>
<tr>
<th>LC Class</th>
<th>Description</th>
<th>Current Collection</th>
<th>Collection Goal</th>
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<tbody>
<tr>
<td>Z4 - ZB</td>
<td>History of Books and Bookmaking</td>
<td>3c</td>
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<tr>
<td>Z116 - Z549</td>
<td>Book Industries and Trade</td>
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<tr>
<td>Z551- Z659</td>
<td>Copyright, Freedom of the Press, Censorship</td>
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<tr>
<td>Z662 - Z996</td>
<td>Libraries, Library Science, Information Science</td>
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<tr>
<td>Z1001 - Z1003</td>
<td>Bibliography, Choice of Books, Books and Reading</td>
<td>3c</td>
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<tr>
<td>Z1035 - Z1039</td>
<td>Best Books, Reference Books, Books for the Young and Other Special Classes</td>
<td>3c</td>
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<tr>
<td>ZA303B - ZA3250</td>
<td>Information Resources, Research, Information Services and Centers, Information Superhighway</td>
<td>3c</td>
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</table>
C. 3c - Advanced study or instructional level; supports master's degree level program

D. Scope of Coverage:
   1. Chronological Guidelines:

      Emphasis is on 20th century to date, but other chronological periods are selected when relevant to user needs.

   2. Geographical Guidelines:

      Primary emphasis is on the United States. Latin America and Great Britain are other areas of interest. There is a growing interest in global aspects of the field.

   3. Date of Publication Guidelines:

      Emphasis of acquisitions in on current imprints. Older imprints are acquired selectively as needed.

   4. Languages:

      English is the primary language of the collection. English translations of works in other languages are preferred.

E. Types of Materials Collected:
   1. Treatment of Subject

      Primary emphasis is on broad historical, state-of-art, and theoretical and practical works on all aspects of library and information science. This includes publications on many types of libraries: school, public, academic, and special including governmental, business, legal, medical, information centers, and networks. All aspects of library service including administration, technical services, public services, information science, children's services, etc. are also included.

   2. Format

      Monographs and serials in print format prevail. Relevant full-text electronic databases, journals, and monographs are continually being added to the collection as they become available. Media, including materials for children and young adults, is also collected. Textbooks will be selected for inclusion in the collection based on the subject area coverage and scholarship level.

II. ACQUISITIONS STRATEGY

Materials for Library and Information Science are selected by the Collection Development Librarian assigned to the School, with priority given to faculty requests. Most trade, scholarly, and professional press publications are received through the Library's established approval plan. Items not covered by the approval plan, such as association publications, media, and
retrospective materials are purchased through the School's additional library allocation. Donations of library and information science materials are added to the collection when appropriate.

III. COLLECTION NOTES

Resources, which support other disciplines such as education, computer science, technology, management and communication, are of vital interest to the School of Library and Information Science. Materials in the Library's Media Resources Department and the Library's Curriculum Collections are also important. Collection policies for these areas should also be consulted.

Donna Menendez

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