Collection Development Policy
Communication Sciences & Disorders

Fall 2002

Statement of Purpose and Library Needs:

Founded in 1967, the Department of Communication Sciences and Disorders at the University of South Florida is the largest in the State of Florida. It offers a variety of fully accredited programs for baccalaureate, masters and doctoral degrees. The undergraduate student may major in Communication Sciences and Disorders, American Sign Language, or Educational Interpreting. On the graduate level, students may elect to pursue a masters degree in Deaf Education or Speech-Language Pathology or a clinical doctorate in Audiology. In addition, graduate students with a research interest may pursue collaborative doctoral studies with the departments of Psychology or Education.

Students benefit from ready access to faculty and staff and the luxury of one-on-one advising, clinical supervision, and instruction in current theory as well as state-of-the-art practice techniques. The Communication Disorders Center provides an in-house laboratory for students to observe and apply therapeutic strategies to the spectrum of communication disorders presented by clients from the community. Students and faculty have access to libraries, laboratories, clinical facilities, student organizations, and professional development opportunities.

Communication Sciences and Disorders offers a B.A., Master's of Science in Speech-Language Pathology and Deaf Education, the Doctor of Audiology, or the Doctor of Philosophy option through the College of Arts and Sciences. The program in Deaf Education is not currently accepting applicants as the curriculum is being revised.

The Master of Science Degree programs are structured to meet the academic and clinical preparation requirements of the American Speech-Language-Hearing Association for awarding of the Certificate of Clinical Competence. Students may elect to pursue a program of professional specialization in the areas of Speech-Language Pathology or Deaf Education. Students may also choose an additional course of study meeting the National Basic Certification requirements of the Council on Education of the Deaf.

The Doctor of Audiology (Au.D.) degree offered by the University of South Florida Department of Communication Sciences and Disorders is a newly established program to replace the M.S. degree in Audiology. The program is designed to prepare graduate students to become skilled and experienced professionals, trained in the areas of diagnostic, and rehabilitative audiology. The Au.D. program provides opportunities for graduate students to build on knowledge, leadership skills, problem solving strategies, and professional and ethical issues in audiology. The curriculum includes study areas in applied audiology, neuroscience, pharmacology, psychoacoustics, speech perception, electrophysiology, pediatric audiology, hearing conservation, aural rehabilitation, clinical instrumentation, hearing aid technology, amplification fitting/selection, counseling, multicultural, ethical and legal business issues, and research procedures. The post-masters degree requirements vary based on the clinical experience of the applicant. Extensive clinical experiences are offered in the above areas of instruction. Graduates of the Au.D. program will be eligible for the Certificate of Clinical Competence in Audiology (CCC-A) administered by the American Speech-Language-Hearing Association and for state licensure in Audiology.

The Department of Communication Sciences and Disorders conducts advanced research in a wide array of subjects, including Speech-Language Pathology, Aural Rehabilitation for Children and Adults, Educational Audiology, FM & Classroom Acoustics, Assistive Technology; Cochlear Implant Rehabilitation, Deaf Education, Voice Rehabilitation, Adult Neurogenic Communication Disorders, Phonological Awareness, Forensic Phonetics, and more.

The Department of Communication Sciences and Disorders is home to the Interdisciplinary Center for Communication Sciences supports doctoral education and research in the areas of normal and disordered
language, speech, and hearing. Established in 1999, the Center is a collaborative effort of scholars in the Departments of Psychology, Communication Sciences and Disorders, and related disciplines. Additionally, the Tampa Bay Craniofacial Center, founded in 1978, is an affiliate of the Department of Communication Sciences and Disorders in the College of Arts and Sciences at the University of South Florida.

The library strives to develop and maintain a collection that will satisfy the need for resources that support the undergraduate and graduate curriculum in CSD, as well as to serve the students and faculty in their teaching and research activities.

I. COLLECTION AREAS

A. Area: Communication Sciences and Disorders

B. Classes and Levels

<table>
<thead>
<tr>
<th>LC Class</th>
<th>Description</th>
<th>Current Collection</th>
<th>Collection Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>RC423-RC428.8</td>
<td>Communicative disorders</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC423-RC428.5</td>
<td>Language disorders</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC423-RC428.5</td>
<td>Speech disorders</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC424</td>
<td>Stuttering</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC424.5</td>
<td>Cluttering</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC424.7</td>
<td>Articulation disorders</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC425-RC425.7</td>
<td>Aphasia</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC426</td>
<td>Echolalia</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC427</td>
<td>Speech Clinics</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RC428</td>
<td>Study and Teaching of Speech Therapy</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RF 1-547</td>
<td>Otorhinolaryngology</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RF290</td>
<td>Hearing disorders</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RF290-310</td>
<td>Deafness</td>
<td>3a</td>
<td>4</td>
</tr>
<tr>
<td>RF510-RF540</td>
<td>Voice disorders</td>
<td>3a</td>
<td>4</td>
</tr>
</tbody>
</table>

3a = Basic study or instructional support level. Supports lower division undergraduate courses.

3b = Intermediate study or instructional support level. Supports advance undergraduate course work, but not Master's degree programs.

3c = Advanced study or instructional support level. Supports Master's degree level program.
C. Scope of Coverage:

1. **Chronological Guidelines:**

   No restrictions. Materials dealing with all chronological periods are collected when relevant to user needs.

2. **Geographical Guidelines:**

   There are no geographic limits governing the selection of materials in this discipline.

3. **Publication Data Guidelines:**

   Emphasis is placed on the acquisition of current imprints. Older imprints are acquired selectively according to specified collection intensity levels.

4. **Languages:**

   The primary language of acquisition is English. Other languages will be acquired selectively.

D. Types of Materials Collected:

1. **Treatment of Subject**

   Emphasis is on maintaining a robust selection of journals and developing a strong research monographic collection representing the important professional presses. Conference proceedings, technical reports, dissertations, reference works, and graduate and advanced undergraduate texts are acquired selectively. Audio-visual materials and datasets are acquired selectively.

2. **Format:**

   Print resources prevail, although an increasing number of current imprints are accompanied by diskettes and CD-ROMs. Full-text electronic journals are continuously added to the virtual library. These are acquired through package arrangements with publishers, or through electronic upgrades of current subscriptions. (Note: Cancellation of a print subscription for which there is an electronic, full-text equivalent is encouraged and will follow the guidelines set forth in the document Selection of Resources for the Virtual Library.) Audio visual presentations on laboratory procedures and field operations may be selected for purchase. The same holds true for specialized datasets, with the understanding that these resources become the permanent property of the library with no restrictions on who may use them.

II. ACQUISITIONS STRATEGY

Communication Sciences and Disorders materials are selected by the Collection Development Librarian assigned to the department, with priority given to faculty requests. Society publications will be placed on standing order when appropriate and possible. Retrospective purchases are done at faculty request or to replace items lost through theft and damage. Since funding is very limited for new subscriptions, access to articles in journals that are not owned by the library is routinely handled through fee-based document delivery services and inter-library loan. The library encourages faculty to periodically review their journal subscriptions and to cancel titles that are no longer of interest or value. The library occasionally receives donations of journals and monographs from faculty and the community. When it is appropriate to do so, donated materials are added to the collection.
III. COLLECTION NOTES

Periodical publications as well as monographs, monographic series, congresses, symposia, academy and society publications and reference works will be acquired. Dissertations and bibliographies will be ordered on special request, and the library will obtain all bound copies of USF Master's theses. Special emphasis will be placed on acquiring serial publications, namely periodicals. Backfiles will be collected where appropriate. Upper level undergraduate texts are acquired selectively.

Drafted by LISA T. NICKEL, Assistant University Librarian.

Last updated: 10/24/02