COLLECTION DEVELOPMENT POLICY

Education

Statement of Purpose and Library Needs:

The College of Education prepares teachers, other professional educators and support personnel while seeking to discover improved teaching, learning and leadership techniques through research and practice. The College is organized into eight academic departments with subject interests as follows.

The Department of Childhood Education focuses on early childhood education, elementary education, reading education and literacy. The Department of Educational Measurement and Research is concerned with educational measurement, educational statistics, research design, and program planning, development and evaluation. The Department of Adult, Career and Higher Education’s focus is adult education, career and technical education, vocational education and higher education and college teaching. The Department of Educational Leadership and Policy Studies features the Educational Leadership Certification and an emphasis on leadership, administration, supervision and curriculum development. The Department of Psychological and Social Foundations offers programs in college student affairs, counselor education and school psychology as well as providing core coursework in educational psychology and social foundations of education for all degree programs in the college. The School of Physical Education, Wellness and Sports Studies produces professional physical educators for school and non-school settings and offers programs in wellness leadership, athletic training, and elective physical education. The Department of Secondary Education offers programs in English Education, Foreign Language Education, Instructional Technology, Mathematics Education, Middle Grades Education, Science Education, and Social Science Education as well as methods courses in Math, Science, Social Studies, and Foreign Language for those preparing to teach at the elementary school level. The Department of Special Education’s emphasis is on education and training in Behavior Disorders, Gifted Education, Mental Retardation, Specific Learning Disabilities, and Varying Exceptionalities.

The College of Education offers all levels of study including the B.A., B.S., M.A., M.Ed., Ed.D., Ed.S., and Ph.D. The library strives to develop and maintain a collection that will support the undergraduate and graduate curriculum as well as meet the research needs of graduate students and faculty.

I. COLLECTION AREAS

A. Area: Education
B. Core Areas of Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Description</th>
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<tbody>
<tr>
<td>GV1-200</td>
<td>Recreation</td>
</tr>
<tr>
<td>GV201-555</td>
<td>Physical Education and Training</td>
</tr>
<tr>
<td>GV557-1198</td>
<td>Sports</td>
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<td>L</td>
<td>Education (General)</td>
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<tr>
<td>LA</td>
<td>History of Education</td>
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<td>LB</td>
<td>Theory and Practice of Education</td>
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<tr>
<td>LC</td>
<td>Special Aspects of Education</td>
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<tr>
<td>LD-LH</td>
<td>Education (Individual Institutions, U.S. and Foreign)</td>
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<tr>
<td>LJ</td>
<td>College and School Magazines and Papers</td>
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<tr>
<td>LT</td>
<td>Textbooks</td>
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Collection Goal = Level 4 (Research Level – Supports doctoral level programs and other original research)
C. Scope of Coverage

1. Chronological Guidelines

Emphasis is on current educational practice, thought and theory. Works about educational past practices, theories, and historical and social aspects of education are also collected.

2. Geographic Guidelines

Emphasis is on the United States school system and American educational thought and practice. Works on education in other countries is collected for comparative education purposes or when content can generalize to the United States education system.

3. Date of Publication Guidelines

Emphasis of acquisitions is on current imprints. Older imprints are acquired selectively as needed.

4. Language Guidelines

English is the primary language of the collection. Works in other languages are selected only as needed. English translations are preferred.

D. Types of Materials Collected

1. Treatment of Subject

Publications are collected on all aspects of education and the preparation of school personnel. Emphasis is on maintaining a substantial selection of journals and on developing a strong research monographic collection.

2. Format

Books and serials, either in print, microform, or electronic full-text, predominate. Media of all types in also collected. Many monographs in education are issued in a textbook format. Textbooks will be selected for inclusion in the collection based on the subject area coverage and scholarship level.

II. ACQUISITIONS STRATEGY

Education materials are selected by the Education Collection Development Librarians assigned to the departments, with priority given to faculty requests. Education publications of most major trade, scholarly and professional presses are received by the library via the established approval plan. Additional library allocations can be used to purchase materials published by presses not covered by the approval plan as well as retrospective materials, various types of educational media, and electronic resources. Donations of education monographs and serials are added to the collection when appropriate.

III. COLLECTION NOTES

Resources which support other disciplines, such as psychology, business, history, sociology, social work, anthropology, philosophy, health, law, library science, technology, as well as the subjects areas in which students are preparing to teach, are of vital interest to the College of Education. Materials in
the Library Media Center and the Curriculum Collection are also of major importance. Collection policies in these areas should also be consulted.

Revised 2006